Community – Based Practice Concentration

The Community – Based Practice Concentration provides students in the professional phase of the PharmD program with an opportunity to further develop and enhance skills related to clinical community pharmacy.

The American Pharmacists Association (APhA) defines Community-Based Pharmacy Practice as practice that, “takes place in settings where patient care is delivered outside of the inpatient health-system setting. Specific examples of these settings include chain and independent pharmacies, hospital-based outpatient clinics and pharmacies… and community health events.”

As pharmacy continues to change from primarily dispensing roles to delivering expanded services and taking responsibility for patient health outcomes, the opportunities to make an impact within community-based practice have grown exponentially. In the article entitled, “Recognition of community-based pharmacist practitioners: Essential health care providers,” four tenets of a community-based pharmacist are defined as:

1. “Serving as providers of direct patient care to meet the health care needs of patients in the communities they serve;
2. Creating, advancing, and influencing team-based care for the benefit of patients they serve;
3. Striving to enhance management of community-based pharmacy practices to focus on the delivery of patient care services; and
4. Serving as leaders within community-based practice settings, local communities, and within the profession of pharmacy.”

The community concentration will prepare students to model the four tenets of a community-based pharmacist practitioner, in addition to providing experiences to allow students to achieve the following objectives:

1. Apply enhanced clinical skills in a community setting.
2. Discuss the process of developing, implementing, and evaluating community pharmacy enhanced services, with a particular focus on delivering value and promoting collaboration.
3. Demonstrate advocacy and leadership skills as it pertains to the profession of pharmacy.
4. Evaluate federal and state laws and regulations, and describe their impact on clinical services and patient outcomes within community pharmacy.

Currently, there are 125 ASHP/APhA-accredited community-based pharmacy residency programs, and the number continues to grow. These programs focus on further enhancing clinical and leadership skills necessary to excel in the community pharmacy setting, and programs often also provide exposure to pharmacy education and research. As the profession continuously changes, these programs prepare individuals to lead the change, and be at the forefront of the profession. Concentration students will be exposed to post-graduate community-based residency and fellowship programs.

The Community Practice Concentration consists of the coursework and experiential education detailed below.
<table>
<thead>
<tr>
<th>Fall PY3</th>
<th>Spring PY3</th>
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<tbody>
<tr>
<td>Clinical Prep for Community Pharmacy Practice (PHPR - 479)</td>
<td>Seminar on Current Practice Guidelines in Ambulatory Care (PHPR - 478)</td>
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<td>2 credits</td>
<td>2 credits</td>
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<td>Branding of Clinical Community Practice (PHPR - 489)</td>
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<td>3 credits</td>
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<tr>
<td>APhA Delivering Medication Therapy Management Services Certificate Program</td>
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**PY4**

Completion of an APPE elective rotation in the Community setting (beyond the 1 required APPE Community) at a site with designation of fulfilling the requirement

| 4 credits |

**Total 12 credits**

The concentration is limited to a minimum of 5 students and a maximum of 15. An application process will be utilized if student interest in the concentration exceeds 15. Students can contact Dr. Hatcher for more information (hatchert@duq.edu).